

THE IALEI JOINT RESEARCH PROJECT 2011:

## KNOWLEDGE MOBILIZATION

What are the most effective mechanisms to move research into policy and practice? How can universities, as primary producers of education research, transform research into policy and practice in education? Knowledge Mobilization will be discussed

at an international conference in Toronto 15 June 2011, to which members, international research partners and international organizations will be invited. Read more about the on-going research at [www.intlalliance.org](http://www.intlalliance.org)

## EDUCATION SPEAKING WITH ONE COLLECTIVE VOICE

Quality in education is a worldwide concern. The International Alliance was established in Singapore in 2007. The primary reason for the formation of the Alliance was to offer something unique by

speaking with one collective voice. The group would draw on leading research, evidence and practice and communicate on critical issues in education that will have impact on policy decisions.

## EDUCATION ALLIANCE PRINT- AND ONLINE MAGAZINE

The Education Alliance Magazine is a journalistic print and online magazine with articles on educational research, development and application of educational scientific knowledge. The magazine was launched in August 2008 and is now issued annually. The first five issues have covered Teacher Education, Leadership in the 21st Century, Lifelong Learning, Education for Sustainable Development and Multi-Cultural Education.

The magazine is published by the Danish School of Education, Aarhus University on behalf of the International Alliance of Leading Education Institutes. The Editorial Board consists of the deans and directors of the ten member institutes. IALEI also publishes three external E-newsletters yearly.

Read more and subscribe at [www.intlalliance.org](http://www.intlalliance.org)

*“In its role as a global think-tank deliberating upon, generating ideas and anticipating trends and future scenarios, the International Alliance brings a new dimension of international cooperation ”*

Director **Lee Sing Kong**, National Institute of Education, Singapore



### Contact us

The International Alliance can be contacted at the Secretariat:

IALEI Executive director  
Arne Carlsen,  
IALEI Secretariat  
The Danish School of Education,  
Aarhus University  
Tuborgvej 164  
DK-2400 Copenhagen NV  
Denmark

Tel: (45) 8888 9414 / 9174

Email: [IALEI@dpu.dk](mailto:IALEI@dpu.dk)

## ONE THINK TANK, TEN MEMBERS

The International Alliance of Leading Education Institutes comprises ten of the world's leading faculties and university schools in the field of educational research:

|   |   |
|---|---|
|    | Melbourne Graduate School of Education,<br>Melbourne University,<br><b>Australia</b>      |
|    | Faculty of Education,<br>University of Sao Paulo,<br><b>Brazil</b>                        |
|    | Ontario Institute for Studies in Education,<br>University of Toronto,<br><b>Canada</b>    |
|    | Faculty of Education,<br>Beijing Normal University,<br><b>People's Republic of China</b>  |
|    | Danish School of Education,<br>Aarhus University,<br><b>Denmark</b>                       |
|   | College of Education,<br>Seoul National University,<br><b>Korea</b>                       |
|  | National Institute of Education,<br>Nanyang Technological University,<br><b>Singapore</b> |
|  | School of Education,<br>University of Cape Town,<br><b>South Africa</b>                   |
|  | Institute of Education,<br>University of London,<br><b>UK</b>                             |
|  | School of Education,<br>University of Wisconsin-Madison,<br><b>USA</b>                    |

DESIGN F31

INTERNATIONAL ALLIANCE OF LEADING EDUCATION INSTITUTES

# IALEI

# THE WORLD'S first GLOBAL THINK- TANK ON EDUCATION

– Dedicated to Improving Education Worldwide



[www.intlalliance.org](http://www.intlalliance.org)

# KNOWLEDGE, EDUCATION AND LEARNING ARE GLOBAL ISSUES

The International Alliance of Leading Education Institutes is the world's first global think-tank on education. It produces new insights and recommendations on educational matters as a World Education Forum.

The International Alliance aims to inform governments, international agencies, funding bodies and the public at large, and to enhance the profile and quality of education internationally.

It consists of ten leading education institutes from six continents: Africa, Asia, Australia, Europe, North and South America. Each member institute has its own strengths and international reputation for educational research and teaching programmes. Collectively, however, the members' combined resources provide a far-reaching and powerful catalyst for change in the field of education.

## \* Three goals

The aim of the Alliance is to provide evidence to inform policy decisions, secure funding and inspire research and intervention efforts to improve education locally and globally.

**The Alliance will utilise existing strengths of each institution to:**

- 1 Raise the profile and quality of education with government, international agencies and the public at large.
- 2 Act as a forum for collaboration in order to address current local and global educational issues.
- 3 Be a think-tank that generates ideas, anticipates trends and develops future scenarios.

*“There has never been a time in history when education has been more important to more people than it is today. Given the rapidly changing landscape in education around the world, we have a special responsibility to lead the way forward in education and are uniquely positioned to do so. IALEI, and each of its ten member institutions, has a responsibility to lead the way forward in education.”*

Chair of IALEI 2010-2011  
Dean **Julia O'Sullivan**,  
Prof. PhD. Ontario Institute  
for Studies in Education.  
University of Toronto, Canada.



THE IALEI JOINT RESEARCH PROJECT 2010:

## MULTI-CULTURAL EDUCATION

Migration involves both privileged transnational elites, refugees, asylum seekers and economic migrants. The effect of migration is increased diversity of cultures and languages, race and religion. Cultural diversity is increased by the proliferation of information and communication technologies, which facilitate global interaction across cultures, languages and identities. The overall effect of the development is that multiculturalism spreads to all parts

of the world, beyond those societies that already have a long history of racial, ethnic, linguistic and religious pluralism. However, multiculturalism has receded to the background of societies' priorities. Educational systems must put multi-cultural diversity at the forefront of their concerns. The ten national studies conclude that there is a serious risk to social cohesion if countries neglect the need for educational equality for all.

## \* The key recommendations from the 2010 project are that all countries:

- 1 **Recognize** their responsibility for developing appropriate educational responses to the ethnic and cultural complexity within their borders. The ten country reports show that response to cultural diversity in different parts of the world is uneven or non-existent.
- 2 **Support** constructive research examining critical issues regarding diversity and equity in education. The ten country reports show that evidence-based policy and educational interventions are necessary to assist minority populations to achieve their potential.
- 3 **Ensure** 21st century teacher education is reformed in light of the cultural and social heterogeneity of local, national, and global communities. The ten country reports show that teacher education is vital for preparing future global citizens.

THE IALEI JOINT RESEARCH PROJECT 2009:

## CLIMATE CHANGE – THE RESPONSE FROM EDUCATION

UN's Decade of Education for Sustainable Development was launched in 2005, highlighting the role of education in addressing global environmental issues. The actual role and contribution of education has so far mainly been discussed in vague terms.

The International Alliance of Leading Education Institutes has therefore pooled its

unique resources in the field of Education for Sustainable Development into a joint project to explore educational initiatives and experiences in a truly international perspective. A set of recommendations based on the project's findings was published in August 2009, in time for the UN's Climate Change Conference (COP15). Read the 2009-recommendations and download the report at [www.intalliance.org](http://www.intalliance.org)

THE IALEI JOINT RESEARCH PROJECT 2008:

## TRANSFORMING TEACHER EDUCATION

The International Alliance's initial priority was to examine the role and importance of Teacher Education- a major concern throughout the world. In August 2008, the Alliance published "Transforming Teacher Education: Redefined Professionals for 21st Century Schools", including an analysis of teacher education and a list of recommendations.

The Alliance calls for an acknowledgement of teachers as 21st century knowledge workers, deserving of being prepared and treated as professionals, with careerlong commitment to learning and development. Find the report at [www.intalliance.org](http://www.intalliance.org)

## \* The 2008 study has four key recommendations:

- 1 **Redefine** professionalism: There is an urgent need to recognize teachers' work as complex and demanding.
- 2 **Improve** the design and delivery of teaching: It must be attractive for the best students to become a teacher. This requires innovative approaches to recruitment and sustained innovation in teacher preparation programmes.
- 3 **Foster** lifelong career learning: Teacher effectiveness is enhanced by comprehensive initial preparation, induction and lifelong development.
- 4 **Build** strong partnerships: Teacher education needs to rest on strong partnerships with key stakeholders. Successful partnerships draw on government support and attract resources from the private sector.