



Asia-Europe Meeting ASEM Education and Research Hub for Lifelong Learning

e-Newsletter 3, May 2010

The ASEM LLL Hub Secretariat, International Research Policy Office, Danish School of Education, Aarhus University • Tuborgvej 164, DK- 2400 Copenhagen NV, Denmark.
Chairman: Dr. Arne Carlsen
Editor and Designer: Que Anh Dang, asemLLL@dpu.dk, www.dpu.dk/ASEM
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White Paper on e-learning in progress in 6 ASEM countries

The White Paper project was initiated and discussed by the eASEM network at the ASEM LLL Conference in Beijing in 2008. After the meeting in Bangkok in July 2009, researchers from 6 ASEM countries (Denmark, Korea, Japan, Thailand, Malaysia and Slovakia) started this joint project on compiling a book consisting of comparative studies of concepts, characteristics, status and government regulations on e-learning in the period between 2005 and 2009.

The book focuses on the main question “**how does e-learning contribute to lifelong learning?**” and aims to create a reference framework for policy development at national and regional level. This project also created opportunity for each participating university to systematically review their national policy and practices in e-learning in lifelong learning.



ASEM LLL Research Network 1 Preparatory Meeting for the White Paper on e-learning project in July 2009, Bangkok, Thailand.

eASEM Research Network holds a seminar in Thailand, 30-31 August 2010

ASEM LLL research Network 1 “**Development of ICT skills, e-learning and the culture of e-learning in lifelong learning-eASEM**” coordinated by professor Bowon Kim, Korea National Open University (KNOU) will hold a seminar and a network meeting on 30-31 August, in Phuket, Thailand. The seminar is co-organised and hosted by **Thailand Cyber University** project, Commission on Higher Education, Thai Ministry of Education. At the seminar, researchers from the 6 ASEM countries will share their work-in-progress studies ‘White Paper on e-learning’ with 150 Thai participants. In addition, the network will also plan to present their complete comparative analyses and recommendations at the ASEM LLL conference in November and discuss future joint projects for the coming years.

Thailand Cyber University (TCU) Project is an ongoing project being carried out according to the National Education Act B.E, 1999 which put emphasis on expanding educational opportunities for people. Established in 2005, TCU acts as a learning resource sharing centre and aims to assist higher education institutes to deliver distance learning via the Internet. It also works to ensure that all online courses are of a high quality and meet the government standards. In 2009, TCU received Honourable Mention Award of the 2009 UNESCO King Hamad Bin Isa Al-Khalifa Prize for the use of Information and Communication Technologies in Education.

eASEM Researcher Profiles

The ASEM LLL Research Network 1- eASEM was established in 2005 and comprises of Asian and European **academics from 15 countries**, such as Denmark, Estonia, Finland, Germany, Indonesia, Japan, Korea, Latvia, Malaysia, Portugal, Singapore, Slovakia, Thailand, UK and Vietnam. See member profiles [here](#).

e-ASEM is part of a larger initiative run by Korea National Open University and has set up an online research network that allows ASEM LLL partner universities to continuously exchange ICT skills and e-learning related academic and practical experiences. In this regard, **e-ASEM** provides virtual resources on:

- e-learning publications: books, articles with specialists’ commentary
- e-learning professional development: courses and sample lessons
- e-content: award-winning e-content materials from around the world in the fields of education, culture and language.
- collaborative research projects
- up-to-date information on e-learning conferences



Prof. Bowon Kim



Thapanee Thametar



Elena Ilavská



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National LLL Strategies to share among ASEM countries

As part of a policy learning process among ASEM countries, many ministerial representatives who are the ASEM LLL Hub Advisory Board members have shared their national LLL strategies, reports, guidelines on our website www.dpu.dk/ASEM National LLL strategies. This list is growing as some countries are developing, finalising or revising their policies. More contributions and updates from ASEM LLL colleagues are highly appreciated.

Sponsorship Application submitted to the Danish Ministry of Foreign Affairs

The ASEM LLL Hub Secretariat has submitted the 2009 activity and financial report together with the sponsorship application for the conference and publications in late 2010 and early 2011 to the Department for Asia and Pacific, Danish Ministry of Foreign Affairs.

The proposal to establish the ASEM LLL Hub, presented by the then Danish Minister of Foreign Affairs, Per Stig Møller, was adopted at the ASEM Summit V in October 2004 in Hanoi, Vietnam. Since the formal establishment of the ASEM LLL Hub in 2005 in Copenhagen, the Danish Ministry of Foreign Affairs has been one of its main sponsors.

ASEM LLL Participation in the European Association for International Education Conference, 15-18 September 2010, in Nantes, France

The ASEM LLL Hub has been invited to participate in two workshops 'Asia-Europe Meeting: how to make use of it as a Higher Education Institution?' and 'Learning from and with each other: European and Asian cooperation on the rise' at the European Association for International Education (EAIE) conference in September in France. These two workshops are organised by the ASEM Education Secretariat and Asia-Europe Foundation respectively.

Dr. Arne Carlsen, chairman of ASEM LLL Hub, will speak about the role of the ASEM LLL Hub in future partnerships between Asia and Europe. Full programme is at <http://www.eaie.org/nantes/programme/>

ASEM LLL Workshop at the ASEM Summit 8 in October 2010, Brussels, Belgium



The ASEM LLL Hub and the Asia-Europe Co-operation in Voluntary Service (VolunAeT) will organise a joint workshop entitled 'Creating skills and competences for living and working in the ASEM area', 2-3 October 2010, Brussels, Belgium as part of the conference "Connecting Civil Societies of Asia and Europe: Changing Challenges, New Ideas", an official side-event of the ASEM8 Summit. The workshop will be led by ASEM LLL Hub Chairman, Dr. Arne Carlsen and Director Ccivs Francesco Volpini.

The general objective of this workshop is to connect civil society to existing cooperation networks and to link non-formal and voluntary work in adult learning to research.

The extent and growing potential of the wide network of civil society organisations building ASEM relations through the "Solidarity of facts" prospected by EU father Jean Monnet, is still to be fully understood and exploited by the different stakeholders involved. Bridging formal and non-formal education approaches to Lifelong Learning the workshop will pose the basis for cross-sectoral research and methods for impact of assessment and statistics, which contribute to monitoring and evaluating the personal and community development dynamics promoted by grassroots initiatives in Asia and Europe. See more on <http://www.asem8.be/>



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The Graduate School of Education, Peking University, China



The ASEM LLL eNewsletter features in each issue one Asian and one European partner university, active in the research networks. This issue introduces the [Graduate School of Education, Peking University](#) and [University of Innsbruck, Austria](#).

The [Graduate School of Education \(GSE\)](#), Peking University was founded in October 2000, which grew out of the Institute of Higher Education, the Institute of Economics of Education and the Audio-Visual Education Centre
The School consists of three academic departments and two research institutes:

- Department of Education and Human Development
- Department of Economics and Administration of Education
- Department of Education Technology
- Institute of Higher Education
- Institute of Economics of Education.

In addition, the key research centre of humanity and social science, accredited by the Ministry of Education, the National Higher Education Information Network and the National Higher Education Technology and Information Centre, the chair of UNESCO's higher education in Asian-pacific region, the editor office of the quarterly academic journal Peking University Education Review are all affiliated with GSE.

GSE focuses mainly on the study of educational theories and their applications, especially on the exploration of critical issues faced in education developments and reforms in China and the world, and the counselling services for governments and educational institutions. Among the completed research projects, many of their research results have been adopted by the Chinese government, which has a great impact on the country's education reform and development. Currently, it undertakes 17 national level projects, 15 provincial and ministry-level projects, 5 international projects and 102 other research projects. Since 2000, it published more than 30 monographs and 500 articles.

GSE is a partner of the ASEM LLL Hub and hosted the [ASEM LLL Conference in Beijing](#), November 2008, which resulted in the book 'Frameworks for Supporting Lifelong Learning' jointly edited by the GSE Dean, Professor Min Weifang and the Dean of Danish School of Education, Professor Lars Qvortrup. The two GSE researchers joining ASEM LLL Hub Research network 4 on 'National strategies of lifelong learning with regard to citizens' motivation and barriers against continuing education and training', are [Professor Ding Xiaohao](#) and [Assistant Professor Yang Po](#). They both were Erasmus Mundus Post-doc Visiting Scholars in LLL at the Danish School of Education, Aarhus University, Institute of Education, University of London, and Deusto University in Spain.

University of Innsbruck, Austria

Dating back to 1669, the Leopold-Franzens-University of Innsbruck is the academic centre for Western Austria and its neighbouring regions, covering the full range of academic disciplines in 15 faculties and 78 institutes and hosting some 40 specialist research centres.

Some 25.000 students follow courses through to Ph.D. level; about one-third comes from other countries, especially from South Tirol in Italy and from Germany. The university cooperates with 300 universities world-wide and maintains intensive links with the Asian world region.





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University of Innsbruck, Austria

The Faculty of Educational Sciences serves some 4,000 students – 16% of the university student body. Two of its institutes provide teacher education for graduates aiming for careers in upper secondary schools and for continuing professional education in counselling and psychotherapy. The Institute of Educational Sciences offers B.A., M.A. and Ph.D. degrees in educational science and it houses specialist and international level research expertise in life-course studies, non-formal/informal, social and community education, with a strong emphasis on equality and integration.

The University Research Centre Education – Generation – Lifecourse is anchored at the Institute of Educational Science and is led by Univ.-Prof. Dr. **Lynne Chisholm**, who also coordinates **ASEM-LLL Research Network 2 on workplace learning**. Its research portfolio focuses especially on the following themes:

- Teaching/Training – Learning – Life-course, considering learning as a lifelong and life-wide ongoing process in a continuum between formal, non-formal and informal education.
- Education and Participation, focusing on education for active and democratic citizenship and for participation in civil society, public and political life.

Visit the University of Innsbruck Homepage for further information www.uibk.ac.at



Innsbruck University Library
Photo: Christof Lackner

Regional News: Higher Education in Dynamic Asia

Under its long-term strategic framework 2008-2020 (**Strategy 2020**), the **Asian Development Bank** (ADB) will refocus its operations on five core areas. The education sector is one of these five core operational areas, in view of its potential to sustain inclusive social and economic development, and the strength of ADB's project response to the education needs of its developing member countries.

The impact of the project '**Higher Education in Dynamic Asia**', worth USD 800 000, will bring about comprehensive **higher education policies and reforms** addressing the demand for improved quality, equitable access, quantitative expansion, and sustainable financing in higher education in Asia and the Pacific region. The outcome includes improved knowledge and strengthened capacity in developing member countries to plan and implement critical aspects of higher education reform.

The project has 4 components:

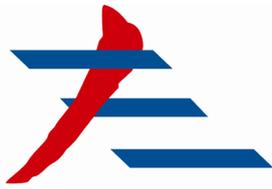
- Studies on Higher Education Reform
- Knowledge Products on Higher Education Reform
- Capacity Development and Network Strengthening for Higher Education Reform
- The publication of the book **Higher Education in Dynamic Asia**.

Workshops and symposia to be held between June and August 2010 are:

1. Regional Cooperation and Cross Border Collaboration in Higher Education
2. Administration and Governance in Higher Education
3. Higher Education Faculty Development
4. Upper Secondary School Teacher Preparation
5. Cost and Financing in Higher Education
6. ICT in Higher Education - Enhancing Equity and Access

See project description at <http://www.adb.org/Documents/TARs/REG/40387-REG-TAR.pdf>





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Competences for Adult Learning Professionals- Final Report Published

The study on **key competences for adult learning professionals** has recently been published on the website of the European Commission <http://ec.europa.eu/education/more-information/doc/2010/keycomp.pdf>

This set of key competences is applicable for all professionals working in the adult learning sector, by abstracting from the specific context in which professionals work. Moreover, the study attempts to include all competences needed to support the activities carried out on an institutional level. This means that not only the teaching activities, but also other activities (for example management activities and programme development activities) are supported by the set of key competences. It also means that not each professional is expected to acquire all the given competences, but that ideally all competences are available among the entire staff of an adult learning institute.

The **Erasmus Mundus European Masters in Lifelong Learning (MA LLL)**, offered by 3 partner universities of the ASEM LLL Hub and with ASEM LLL chairman, Dr. Arne Carlsen, as the Programme Manager, is mentioned as a programme that helps develop many key competences for adult learning professionals. This study has been carried out by Research voor Beleid in partnership with the University of Glasgow, University of Thessaloniki, and the University of Leiden.

CALL FOR PAPERS “A World of Lifelong Learning: Asia”

The ASEM LLL Hub publishing partner - the European adult education journal 'Lifelong Learning in Europe' (LLinE) invites ASEM LLL researchers to send in their articles for a special issue 'A World of Lifelong Learning: Asia', which will be published in the autumn this year .

LLinE is a combination of an academic journal and a journal aimed at adult education practitioners, with special emphasis on best practices, case studies and innovations in the field of lifelong learning. They are searching for articles that would have the practice-oriented focus described above. The articles could be country-specific or deal with LLL in the ASEM region more generally. The viewpoint could be policy-oriented, a case study, a critique of some current developments in LLL, etc.

Please send an **article**, an **abstract** or an article **idea description** to the Managing Editor of LLinE journal, Markus Palmén at markus.palmen@kvs.fi by **01 August 2010**. For editorial style please click [here](#).

EURAXESS Links: Information and Networking Tool for European Researchers in China and Japan

The EURAXESS Links China and Japan Service is supported by the European Commission's Directorate General for Research and the **Delegations of the European Union to Japan** and **to China**, and it was formally launched in 2008 and 2009 respectively.

- It provides information on policies, research developments, science and technology news, events, opportunities for research funding and for international collaboration, trans-national mobility between the EU, China and Japan.
- It also provides on its community area, the tools to exchange information and share experiences among researchers performing research with or in China and Japan.
- It organises networking events with the European Commission Delegations to China and Japan, aimed at facilitating the work of European researchers in these countries.

Membership is free.

China: http://ec.europa.eu/euraxess/links/china/about_en.htm

Japan: http://ec.europa.eu/euraxess/links/japan/about_en.htm